## **Paradise Unified School District Enrollment Form**

- Nas your student ever attended a Paradise Unified School District school before?    Ves	<b>(For school use only)</b> School Na	or school use only) School Name: Student #: Student Permanent ID #:									
Legal First Name   Legal First Name   Legal Middle Name   Allas Iast Name   Allas First Name   Allas Middle Name	<ul> <li>Has your student ever attend</li> </ul>	led a Parac	lise Unified Sch	nool District s	chool before	e? □ Yes □ No					
Allas Institute  Gender	• STUDENT INFORMATION (ple	ase print)									
Gender Grade Grade Momin Date of Birth Birthplace    Female   Maile   Momin Day Year   Gity   State   Country				Legal First Na	egal First Name			Legal Middle Name			
PARENT/GUARDIAN INFORMATION  Primary Telephone Number:	Alias Last Name			Alias First Name			Alias Middle	Alias Middle Name			
PARENT/GUARDIAN INFORMATION  Primary Telephone Number:		Grade	Date of Birth				Birthplace	Birthplace			
Primary Telephone Number: {    1. Parent/Guardian Name:	□ Female □ Male		Month	Day	Year	City	State	Country			
Parent/Guardian Name:	• PARENT/GUARDIAN INFORM	ATION									
Email Address:   Work Phone: ( )   Best Daytime Phone Number   Best Daytime Phone Numb	Primary Telephone Number: (	)									
Best Daytime Phone Number   Best Daytime Phone Number	1. Parent/Guardian Name:				Relationship to Student:						
Home Phone: {	Email Address:				-						
Best Daytime Phone Number					☐ Best Day	time Phone Number					
Employer Name:  2. Parent/Guardian Name: Email Address:  Work Phone: {	Home Phone: ( )				Cell Phone: ( )						
2. Parent/Guardian Name: Relationship to Student:  Email Address: Work Phone: ( )  Best Daytime Phone Number  Cell Phone ( )  Best Daytime Phone Number  Cell Phone: ( )  Best Daytime Phone Number  Employer Name: Employer Location:  Residential Address (House # & Street Name) Apt # City State Zip Code  Mailing Address (IF DIFFERENT THAN RESIDENTIAL) Apt # City State Zip Code  Mailing Address (IF DIFFERENT THAN RESIDENTIAL) Apt # City State Zip Code  **PARENT EDUCATION (check the response that describes the education level of the more educated parent)  Not A High School Graduate High School Graduate School/Post Graduate State Stat	☐ Best Daytime Phone Number				☐ Best Day	☐ Best Daytime Phone Number					
Email Address:    Work Phone: {	Employer Name:				Employer Location:						
Best Daytime Phone Number   Cell Phone: (	2. Parent/Guardian Name:				Relationship to Student:						
Cell Phone: {	Email Address:				Work Phone: ( )						
Best Daytime Phone Number						☐ Best Daytime Phone Number					
Employer Name:	Home Phone: ( )	Home Phone: ( )				Cell Phone: ( )					
Residential Address (House # & Street Name)  Apt # City State Zip Code  Mailing Address (IF DIFFERENT THAN RESIDENTIAL)  Apt # City State Zip Code  PARENT EDUCATION (check the response that describes the education level of the more educated parent)  Not A High School Graduate	☐ Best Daytime Phone Number				☐ Best Daytime Phone Number						
Mailing Address (IF DIFFERENT THAN RESIDENTIAL)  Apt # City State Zip Code  PARENT EDUCATION (check the response that describes the education level of the more educated parent)  Not A High School Graduate	Employer Name:				Employer Location:						
PARENT EDUCATION (check the response that describes the education level of the more educated parent)    Not A High School Graduate	Residential Address (House # & Street Name)				Apt #	City	State	Zip Code			
Not A High School Graduate	Mailing Address (IF DIFFERENT	THAN RESI	DENTIAL)		Apt #	City	State	Zip Code			
College Graduate	• PARENT EDUCATION (check t	he respons	e that describe	s the education	on level of th	ne <b>more</b> educated pare	nt)				
PARENT/GUARDIANSHIP INFORMATION, for whom the student lives with (check all that apply)    Father											
Father											
Mother	• PARENT/GUARDIANSHIP INF	ORMATION	, for whom th	e student lives	s with (check	all that apply)					
Mother	☐ Father ☐ Step-mot										
If yes, please list the parent's name, branch, and rank:  RESIDENCEWhere is your child/family currently living? (please check the appropriate box)  In a single family permanent residence (house, apartment, condo, mobile home)  In a motel/hotel In a shelter or transitional housing program International Exchange Program  Doubled-up (sharing housing with other families/individuals due to economic hardship or loss)  Unsheltered (car, campsite, etc.) Other (please specify):  Is there a legal custody agreement regarding this student? No Yes (please provide documentation)  Joint Custody Sole Custody Legally Appointed Guardian(s)  DUPLICATE MAILING (if custody agreement allows duplicate mailing/information to be provided to other parent)  Full Name: Relationship to Student:  Emergency contact for student? Yes No To receive: Copy of all mail Copy of grades only  Mailing Address:  House # & Street or P.O. Box City State Zip Code											
RESIDENCEWhere is your child/family currently living? (please check the appropriate box)      □ In a single family permanent residence (house, apartment, condo, mobile home)     □ In a motel/hotel □ In a shelter or transitional housing program □ International Exchange Program     □ Doubled-up (sharing housing with other families/individuals due to economic hardship or loss)     □ Unsheltered (car, campsite, etc.) □ Other (please specify):      • Is there a legal custody agreement regarding this student? □ No □ Yes (please provide documentation)     □ Joint Custody □ Sole Custody □ Legally Appointed Guardian(s)      • DUPLICATE MAILING (if custody agreement allows duplicate mailing/information to be provided to other parent)  Full Name: Relationship to Student:  Emergency contact for student? □ Yes □ No To receive: □ Copy of all mail □ Copy of grades only  Mailing Address:  House # & Street or P.O. Box City State Zip Code	Does the student have a pare	ent/guardia	an on Active D	uty with the A	rmed Force	s or Full-Time National	Guard? No	☐ Yes			
□ In a single family permanent residence (house, apartment, condo, mobile home) □ In a motel/hotel □ In a shelter or transitional housing program □ International Exchange Program □ Doubled-up (sharing housing with other families/individuals due to economic hardship or loss) □ Unsheltered (car, campsite, etc.) □ Other (please specify):  • Is there a legal custody agreement regarding this student? □ No □ Yes (please provide documentation) □ Joint Custody □ Sole Custody □ Legally Appointed Guardian(s)  • DUPLICATE MAILING (if custody agreement allows duplicate mailing/information to be provided to other parent)  Full Name: Relationship to Student:  Emergency contact for student? □ Yes □ No To receive: □ Copy of all mail □ Copy of grades only  Mailing Address:  House # & Street or P.O. Box City State Zip Code											
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Full Name: Relationship to Student:  Emergency contact for student?	☐ Joint Custody ☐ Sole Custody ☐ Legally Appointed Guardian(s)										
Emergency contact for student?	• DUPLICATE MAILING (if custody agreement allows duplicate mailing/information to be provided to other parent)										
Emergency contact for student?	Full Name:				Relationship to Student:						
Mailing Address:  House # & Street or P.O. Box City State Zip Code	Emergency contact for student? ☐ Yes ☐ No										
House # & Street or P.O. Box City State Zip Code	•										
Email Address: Phone Number: ( )		ouse # & Stre	eet or P.O. Box		City	,	State	Zip Code			
	Email Address:				Phone Num	ber: ( )					

## **Paradise Unified School District Enrollment Form**

## Please complete both sides of this form

HOME LANGUAGE INFORMATION										
1. What language does your child most frequently speak at home?										
2. Which language did your child learn when he/she first began to speak?										
3. What language do you (the parents/guardians) n	3. What language do you (the parents/guardians) most frequently speak to your child?									
4. What language is most often spoken by adults in the home?										
5. Has your child ever taken an English Language Proficiency Assessment (ELPAC)? ☐ Yes ☐ No ☐ I don't know										
1. What is your child's ethnicity? (please check one box then continue to question two)										
☐ Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central ☐ Not Hispanic or Latino										
American, or other Spanish culture or origin, regardless of race)										
2. What is your child's race? (please check at least one category and a maximum of 5 categories)										
☐ African American or Black	☐ Filipino/Filipino American	☐ Other Pacific Islander								
$\square$ American Indian or Alaskan Native	☐ Guamanian	☐ Samoan								
(persons having origins in any of the	☐ Hawaiian 	☐ Tahitian —								
original people of North, Central, or South	☐ Hmong	□ Vietnamese								
America)	☐ Japanese	☐ White (persons having origins in any of the								
☐ Asian Indian	☐ Korean —	original peoples of Europe, North Africa, or								
☐ Cambodian	☐ Laotian	the Middle East)								
☐ Chinese	☐ Other Asian									
3. Did your child have a current Individualized Education Program (IEP) at the previous school? ☐ Yes ☐ No										
4. Did your child have a current Section 504 Plan at the previous school?										
5. What special services did your child receive at the previous school? (please check all that apply)										
□ Counseling □ English Language Development □ Help to improve attendance/behavior										
$\square$ Remedial Math $\square$ Remedial Reading $\square$	☐ Remedial Math ☐ Remedial Reading ☐ Resource (RSP) ☐ Special Day Class (SDC)									
☐ Speech/Language ☐ Student Study Team ☐	☐ Other:									
6. Has your child ever been suspended? ☐ Yes	□ No <b>7. Has your child ever</b>	been expelle	ed? □ Ye	es 🗆 No						
• EMERGENCY CONTACTS (in addition to parents/g	uardians listed on front page)									
1. Name: Relationship to Student:										
Address:										
Home Phone: ( ) Work F	Phone: ( )	Cell Phon	e: (         )							
2. Name: Relationship to Student:										
Address:										
Home Phone: ( ) Work F	Phone: ( )	Cell Phon	e: ( )							
• SIBLINGS, please list the sibling's name, grade level, and school, if applicable.										
MOST RECENT SCHOOLS ATTENDED										
Name of School	City	State	Grade	School Year						
The Board of Education is committed to equal opportunity for all individuals in education. PUSD programs, activities, and practices shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information (Title VI, Title IX, and Section 504).										
I have reviewed this two page document and to the best of my knowledge, the information contained herein is true and complete. By										
signing this I declare under penalty of perjury that I am the parent or legal guardian of the above-named student.										
Parent/Guardian Name (please print): Date:										
Parent/Guardian Signature:										

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